

SRMO Mini Clinical Evaluation Exercise (Mini-CEX)

TRAINEE DATA and ASSESSOR DATA - as per online form

PATIENT CASE DETAILS

Main Presenting Category *
Select the ONE BEST option

DROPDOWN MENU – as per current list

Patient type

Adult
Paediatric

Patient Case Complexity*

Select the ONE BEST option
(as per current calculator and
override)

Low Complexity

Medium Complexity

High Complexity

Brief case summary *

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician input required for majority of task	Trainee performed; senior clinician input required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently	N/A
Please rate as many of the following tasks as observed. AT LEAST ONE task must be rated.						
History Taking From patient and/or collateral sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					
Physical Examination Presence or absence of signs, structured examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					
Clinical Synthesis Appropriate, prioritised differential diagnosis, investigation approach and/or management plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					
Shared Decision Making with Patient/Carer(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					

Please rate ALL THREE of the following skills

Communication* Clear, collaborative, culturally safe.	<input type="radio"/>					
	<i>Rationale</i>					
Professionalism* Competent, caring and honest.	<input type="radio"/>					
	<i>Rationale</i>					
Organisation and Efficiency* Organisation and prioritisation of assessment or tasks. Performs assessment or tasks in a timely manner.	<input type="radio"/>					
	<i>Rationale</i>					

GLOBAL ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician input required for majority of task	Trainee performed; senior clinician input required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician required to check	Trainee performed independently
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

Any other Assessor comments about this assessment (optional):

Trainee comments about this assessment: