



Note: This form is for information only, assessment forms are completed online.

WBA Communication Skills – Referral

Required in Training Stages 1 and 2

TRAINEE DATA and ASSESSOR DATA – as per online portal

PATIENT CASE DETAILS

Main Presenting Category *

Select the ONE BEST option

DROPDOWN MENU

Patient type

- adult
- paediatric

Brief case summary*

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician intervention required for majority of task	Trainee performed; senior clinician assistance required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently
Communication Demonstrate principles of good communication: <ul style="list-style-type: none"> • convey information in a structured format • check referral recipient's understanding • reach a negotiated understanding/consensus • demonstrate importance of handover documentation. 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>				
Prioritisation and Decision Making Demonstrate appropriate clinical reasoning in facilitating the referral: <ul style="list-style-type: none"> • evidence based risk stratification tools • impression & differential diagnosis • clinical and diagnostic reasoning • analytic thinking. 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>				

Refer to salient aspects: <ul style="list-style-type: none"> • level of urgency • patient assessment • provisional diagnosis • Complications/pitfalls • provisional and further management plans/issues. 					
Teamwork and Collaboration Demonstrate a collaborative approach focused on patient outcomes.	<input type="radio"/>				
	<i>Rationale</i>				
Health Advocacy Demonstrate patient advocacy.	<input type="radio"/>				
	<i>Rationale</i>				

GLOBAL ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician intervention required for majority of task	Trainee performed; senior clinician assistance required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

(Optional) Any other Assessor comments about this assessment:

(Optional) Trainee comments about this assessment (Trainee reflection, learning outcomes and future goals):