FACEM Training Program 2022

Note: This form is for information only, assessment forms are completed online.

Paediatric Requirement: DOPS
Revised FACEM Training Program from 2022

Paediatric Emergency Requirement:

2 x Direct Observation of Procedural Skills (DOPS)
- Specimen collection, for a paediatric patient of five (5) years or less of age: peripheral intravenous cannula insertion, suprapubic catheter aspiration, in-dwelling urinary catheter aspiration, lumbar puncture
- Procedural sedation, for paediatric patient of five (5) years or less of age.

TRAINEE DATA and ASSESSOR DATA – as per online platform

PATIENT CASE DETAILS

Procedure*   For a paediatric patient of five (5) years or less of age:

○ Specimen collection

- Peripheral intravenous cannula insertion and collection of blood samples
- Suprapubic aspiration
- In-out urinary catheter aspiration
- Lumbar puncture

○ Procedural sedation

- Ketamine sedation
- Nitrous sedation

Brief case summary *

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion.	Trainee performed; senior clinician input required for majority of task	Trainee performed; senior clinician input required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician required to check	Trainee performed independently, no senior clinician involvement required
All fields are mandatory					
Technical Skill Performing the Procedure Knowledge, technique, efficiency, safety.	○	○	○	○	○
	Rationale				
Indications and Contraindications Specific to patient and procedure.	○	○	○	○	○
	Rationale				

Informed Consent	○	○	○	○	○
Risks, benefits. Assesses competence of child to give consent Appropriate involvement of parents/carer/s. Documentation.	*Rationale*				
Preparation and planning	○	○	○	○	○
Setting, equipment (including monitoring), staff, patient positioning, medication. Age appropriate adjuncts (e.g. parent/carer presence, distraction techniques).	*Rationale*				
Situational Awareness	○	○	○	○	○
Procedure, patient and surrounding environment.	*Rationale*				
Communication and Consultation	○	○	○	○	○
Demonstrates age-appropriate approach. Establishes rapport with patient, parent/carers, team.	*Rationale*				
Prevention and Management of Complications	○	○	○	○	○
During and after procedure, open disclosure as required.	*Rationale*				
Post Procedure Management	○	○	○	○	○
Follow up investigations, clinical care and documentation. Discharge advice to patient/parent/carer/s.	*Rationale*				

GLOBAL ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician intervention required for majority of task	Trainee performed; senior clinician assistance required for minority of task	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician available to check	Trainee performed independently, no senior clinician involvement required
	○	○	○	○	○

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

(Optional): Any other Assessor comments about this assessment:

(Optional) Trainee comments about this assessment (Trainee reflection on the case, learning outcomes and future goals):