



Note: This form is for information only, assessment forms are completed online.

Paediatric Requirement: Cbd

Paediatric Emergency Requirement:

3 x CbdDs, including at least one patient each of:

- two (2) to twelve (12) years of age,
- less than two (2) years of age,
- medium complexity
- high complexity

TRAINEE DATA and ASSESSOR DATA – as per online platform

PATIENT CASE DETAILS

Main Presenting Category *

Select the ONE BEST option

DROPDOWN MENU – as per current list

Paediatric patient type

- less than two (2) years of age.
- two (2) to twelve (12) years of age;

Patient Case Complexity*

Low Complexity

Medium Complexity

High Complexity

Select the ONE BEST option

(as per calculator)

Brief case summary *

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of insight demonstrated by the trainee during this discussion:	Trainee demonstrated insight only with significant prompting by assessor	Trainee demonstrated some insight with minimal prompting by assessor	Trainee demonstrated substantial insight with some prompting by assessor	Trainee demonstrated substantial insight with minimal prompting by assessor	Trainee demonstrated substantial insight	N/A
Please rate the following skills (as applicable):						
Key Decision Making: Clinical reasoning and decision making.						
Initial Patient Assessment High risk features, preliminary assessment and interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					
Resuscitation and Stabilisation Assess and manage airway, ventilation, circulation, function, and temperature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>					

Focused EM Assessment History, examination, investigations, consultation with carers and other health professionals.	<input type="radio"/>					
	<i>Rationale</i>					
Management Clinically appropriate, evidence-based approach (plan, procedures, interventions) Modifies to specific needs of patient, including consideration of any behavioural and functional disorders and/or relevant social circumstances, patient safety. Ensures patient/parent/care provider involved (shared decision making.)	<input type="radio"/>					
	<i>Rationale</i>					
Handover Clearly documented, includes transfer of core and outstanding issues.	<input type="radio"/>					
	<i>Rationale</i>					
Patient Disposition Appropriate plan with consideration of social circumstances.	<input type="radio"/>					
	<i>Rationale</i>					

Please rate the following skills:						
Trainee Reflection Knowledge and evaluation of issues in management of case, constructive reflection to affect future clinical practice.	<input type="radio"/>					
	<i>Rationale</i>					
Documentation Case notes: recorded history taking, examination findings, investigation plan and results, clinical synthesis, management and interventions, consultations and patient disposition.	<input type="radio"/>					
	<i>Rationale</i>					

GLOBAL ASSESSMENT

<p>Select the ONE best option that describes the level of insight demonstrated by the trainee during this discussion:</p>	<p>Trainee demonstrated insight only with significant prompting by assessor</p>	<p>Trainee demonstrated some insight with minimal prompting by assessor</p>	<p>Trainee demonstrated substantial insight with some prompting by assessor</p>	<p>Trainee demonstrated substantial insight with minimal prompting by assessor</p>	<p>Trainee demonstrated substantial insight</p>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

(Optional) Any other Assessor comments about this assessment:

(Optional) Trainee comments about this assessment (Trainee reflection on the case, learning outcomes and future goals):