



Note: This form is for information only, assessment forms are completed online.

Training Requirement: M&M Presentation

Revised FACEM Training Program from 2022

Training Stage 3 or 4

TRAINEE DATA and ASSESSOR DATA

As per current online forms, includes training stage.

PATIENT CASE DETAILS

Main Presenting Category *

Select the ONE BEST option

DROPDOWN MENU – as per current list

Patient type

- adult
 paediatric

Brief case summary*

COMPONENT ASSESSMENT

To satisfactorily complete this assessment, trainees must be assessed as a minimum of 'Trainee performs at the minimum level of competence' for all components.

Select the ONE best option	Trainee performs well below minimum level of competence	Trainee performs below minimum level of competence	Trainee performs at the minimum level of competence expected	Trainee performs with a high level of competence	Trainee performs with a very high level of competence
Background and Timeline Assess patient history, observations, investigations, assessment, treatment, other factors (hospital course – non-procedural events). Outline outcome for patient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>				
Evaluation of case Identify relevant issues and significance for future cases (e.g. sentinel event, open disclosure, in-depth case review or root cause analysis).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>				
Contributing factors Identify and demonstrate a structured approach to human factors and system issues (e.g. individual, team, work/environment and patient factors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<i>Rationale</i>				

Integration of evidence-based literature Identify and integrate relevant peer-reviewed evidence-based literature	<input type="radio"/>				
	<i>Rationale</i>				
Recommendations Suggest learning points, actions and system improvements.	<input type="radio"/>				
	<i>Rationale</i>				
Overall Quality of Presentation Deliver a clear and structured presentation. Engage audience and encourage interaction.	<input type="radio"/>				
	<i>Rationale</i>				

GLOBAL ASSESSMENT

System generated – satisfactory where all components are assessed at a minimum of ‘Trainee performs at the minimum level of competence’.

Outcome	Satisfactory	Not satisfactory
		<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals:

(Optional) Any other Assessor comments about this assessment:

(Optional) Trainee comments about this assessment (Trainee reflection, learning outcomes and future goals):