

# FACEM Training Program 2022



Note: This form is for information only, assessment forms are completed online.

## Mini Clinical Evaluation Exercise (Mini-CEX)

TRAINEE DATA and ASSESSOR DATA - as per online form

### PATIENT CASE DETAILS

Main Presenting Category \* **DROPDOWN MENU** – as per current list  
 Select the ONE BEST option

Patient type

Adult

Paediatric

Patient Case Complexity\*

Select the ONE BEST option  
 (as per current calculator and  
 override)

Low Complexity

Medium Complexity

High Complexity

Brief case summary \*

### COMPONENT ASSESSMENT

| Select the ONE best option that describes the level of input required on this observed occasion:                             | Trainee performed; senior clinician input required for majority of task | Trainee performed; senior clinician input required for minority of task | Trainee performed independently; senior clinician observed and advised for trouble shooting | Trainee performed independently; senior clinician available to check | Trainee performed independently at junior FACEM level | N/A                   |
|--|---|---|---|--|---|-----------------------|
| Please rate as many of the following tasks as observed. AT LEAST ONE task must be rated.                                     |   |   |   |  |   |                       |
| <b>History Taking</b><br>From patient and/or collateral sources.   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>                                 | <input type="radio"/> |
| <i>Rationale</i>   |   |   |   |  |   |                       |
| <b>Physical Examination</b><br>Presence or absence of signs, structured examination.   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>                                 | <input type="radio"/> |
| <i>Rationale</i>   |   |   |   |  |   |                       |
| <b>Clinical Synthesis</b><br>Appropriate, prioritised differential diagnosis, investigation approach and/or management plan. | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>                                 | <input type="radio"/> |
| <i>Rationale</i>   |   |   |   |  |   |                       |
| <b>Shared Decision Making with Patient/Carer(s)</b>  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>                                 | <input type="radio"/> |
| <i>Rationale</i>   |   |   |   |  |   |                       |

Please rate ALL THREE of the following skills

|   |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Communication*</b><br>Clear, collaborative,<br>culturally safe.  | <input type="radio"/> |
|   | <i>Rationale</i>      |                       |                       |                       |                       |                       |
| <b>Professionalism*</b><br>Competent, caring and<br>honest.   | <input type="radio"/> |
|   | <i>Rationale</i>      |                       |                       |                       |                       |                       |
| <b>Organisation and Efficiency*</b><br>Organisation and<br>prioritisation of assessment<br>or tasks. Performs<br>assessment or tasks in a<br>timely manner. | <input type="radio"/> |
|   | <i>Rationale</i>      |                       |                       |                       |                       |                       |

### GLOBAL ASSESSMENT

|   |   |   |   |   |                                 |
|---|---|---|---|---|---------------------------------|
| <b>Select the ONE best option that describes the level of input required on this observed occasion:</b> | Trainee performed; senior clinician input required for majority of task | Trainee performed; senior clinician input required for minority of task | Trainee performed independently; senior clinician observed and advised for trouble shooting | Trainee performed independently; senior clinician required to check | Trainee performed independently |
|   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>           |

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

Any other Assessor comments about this assessment (optional):

Trainee comments about this assessment: