

Note: This form is for information only, assessment forms are completed online.

Training Requirement: Formal Teaching Presentation

Revised FACEM Training Program 2022

Training Stage 3 or 4

TRAINEE DATA and ASSESSOR DATA – as per online portal

Brief summary*

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of competence demonstrated on this observed occasion:	Trainee performs well below minimum level of competence	Trainee performs below minimum level of competence	Trainee performs at the minimum level of competence expected	Trainee performs with a high level of competence	Trainee performs with a very high level of competence
Topic and context Select a relevant topic. Demonstrate an understanding of the needs, character and setting of the audience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Rationale</i>					
Preparation and planning Demonstrate good organisational skills in preparation of material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Rationale</i>					
Presentation Define learning objectives. Facilitate interaction where appropriate. Effectively summarise. Demonstrate appropriate teaching method and level of detail. Match content and flow of presentation to objectives/structured format.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Rationale</i>					
Communication Deliver a clear and precise presentation. Tailor communication style to audience and use appropriate visual aids. Respond to questions and, where relevant, direct learners to resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Rationale</i>					

GLOBAL ASSESSMENT

System generated – satisfactory where all components are assessed as ‘Trainee performs at the minimum level of competence’. If any one component is assessed at ‘below...’ or ‘well below minimum level of competence’, the outcome will be unsatisfactory.

Outcome	Satisfactory	Not satisfactory
	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals:

(Optional): Any other Assessor comments about this assessment:

(Optional) Trainee comments about this assessment (Trainee reflection, learning outcomes and future goals):